

SCHOOL CONTEXT STATEMENT

Updated: 02/17

School Name: Grange Primary School

School Numbers: 1022

1. General Information

Part A

School name	: GRANGE PRIMARY SCHOOL	
School No.	: 1022	Courier : West Metro
Principal	: Mr Grant Small	
Postal Address	: 39c Jetty Street, Grange 5022	
Location Address	: 39c Jetty Street, Grange 5022	
Partnership	: Western Adelaide Shores	
Distance from GPO	: 10 kms	Phone No. :08 83532688
CPC attached	: NO	Fax No. :08 82351326

		2013	2014	2015	2016	2017
February FTE Enrolment						
Primary	Special, N.A.P. Ungraded etc.	78	93	95	91	90
	Foundation	92	89	98	93	94
	Year 1	78	97	94	103	99
	Year 2	77	84	98	93	97
	Year 3	85	78	89	99	92
	Year 4	75	84	76	83	98
	Year 5	65	77	90	80	78
	Year 6	86	61	74	78	73
	Year 7					
Secondary	Special, N.A.P. Ungraded etc.					
	Year 8					
	Year 9					
	Year 10					
	Year 11					
	Year 12					
	Year 12 plus					
TOTAL		636	663	714	720	721
July total FTE Enrolment						
	Male FTE	633	652	664	712	
	Female FTE	303	324	336	366	355
	School Card Approvals (Persons)	330	328	328	346	366
	NESB Total (Persons)	108	103	107	106	
	Aboriginal FTE Enrolment	205	215	215	230	232
		9	10	10	11	11

Part B

- School Leadership Team

: The School Leadership Team is comprised of a Principal, three Senior Leaders and a Business Manager. Each Senior Leader has a 0.2 teaching load, supports a sub school section within the school and a whole school improvement focus in-

- Senior Leader, Early Years (Foundation- Year 2) and whole school literacy
- Senior Leader, Primary Years (Years 3-5) and learner wellbeing and engagement
- Senior Leader, Middle Years (Years 6-7) and whole school Mathematics

The school also had a Co-ordinator Students with High Intellectual Potential (SHIP) one day a fortnight, which is shared across 4 schools within the Western Adelaide Shores Partnership.

School website address: www.grangesch.sa.edu.au

School e-mail address: dl:1022:info@schools.sa.edu.au

- Staff Composition

:The school has 27 classes, 12 F-2 classes and 15 Year 3-7 class, which is made up of 24 straight year level classes and 3 multi year level classes in year 3/4, 4/5 and 6/7.

There are 10 male and 59 female staff members, inclusive of SSOs, ACEO, Canteen and Grounds staff.

- Local Management

: The school originally entered into Partnerships 21 in 2001 and is therefore extremely familiar with local school management.

- OSHC

: OSHC is provided from 7-8.30 am and 3.05-6.00 pm. Vacation Care activities are also provided.

- Enrolment trends

: Grange Primary School is a zoned school. In 2016 the Governing Council decided to enforce the school zone for years 1-7, as the school had reached its optimum limit of students.

- Special arrangements

: Grange Primary School is part of the Western Adelaide Shores Partnership, which consists of 2 high schools, 8 primary schools and 8 preschools.

- Year of opening

: 1880. New School opened 1973.

- Public transport access

: The school is 10kms from Adelaide CBD and is well served by direct and cross-suburb buses and a train connection.

2. Students (and their welfare)

- General characteristics

Approximately 21% of students are supported by School Card and 37% of students are from non-English speaking backgrounds

- Support offered

Support is strategic with the special education teacher and class teacher meeting regularly to review individual educational goals. The special education and EALD teachers support the EALD students. NEP students are supported individually or in small groups by SSOs and the special education teacher. Individual Educational Plans are developed yearly and goals are set for these

students and reviewed each term. Nunga students meet once a week to work with the Aboriginal Education Teacher and ACEO.

- **Student management**

Consistent proactive practices are used across the school based upon the school value of friendship, diversity, respect, identity and enjoyment. Procedures include countering harassment processes, counselling and students active involvement in establishing class criteria for success based on class values, logical consequences and rewards. The school has an Anti-Bullying policy in place.

- **Student government**

A Student Leadership Team, comprising 10 Year 6 and Year 7 students meet triweekly with leadership and have an increasingly active role in contributing to school decisions which impact on student learning and well being.

The structure, enables students to be active participants and not recipients in the decision-making process. Participation in whole-school decision-making is an integral part of our school culture. Students are invited to attend Governing Council when relevant to table issues and ideas for decisions, similarly for Canteen sub-committee.

- **Special programs**

Special programs include an effective Learning Assistance Program (LAP), Special Education, Early Intervention Programs for Literacy R-7 and Cross Age Tutoring. There is also a strong EALD program. Quicksmart Numeracy intervention is provided in lower primary. DECD Instrumental music is available for Year 3 and above. Choir is provided for all Year 5 students. Strong SAPSASA involvement occurs in the primary years.

3. Key School Policies

- **Vision statement**

: Working together to learn for now and the future in a challenging, diverse and nurturing environment

- **Site learning Plan Priorities 2017**

Areas on the Site Improvement Plan are:

Literacy

Mathematics

Science Technology, Engineering and Mathematics (STEM) Pedagogy and Practice

Learner Well Being and Engagement

- **Recent Key Outcomes** –see 2016 Annual Report on the Grange Web Site www.grangesch.sa.edu.au

4. Curriculum

- **Curriculum offerings**

: All learning areas of the Australian Curriculum, using effective pedagogy as outlined in teaching for Effective Learning (TfEL)

Special curriculum features

: Specialist programs in the Performing Arts, Japanese, Physical Education, Health and STEM. As part of a local school network with our Partnership, Grange has a SHIP coordinator with a strong emphasis on the use of SHIP pedagogies and Higher Order Thinking Skills across the curriculum

- Teaching methodologies

The pedagogy and practices incorporated in our learning programs include:

- Collaborative learning structures and processes with an emphasis on working successfully with others in teams
- SHIP methodology with an emphasis on thinking skills and critical questioning techniques
- Involving students in making decisions about their learning via the negotiation of aspects how learning happens
- Students working on open-ended tasks (with multiple entry points) over extended periods of time
- An emphasis on E-Learning as tools to support and enhance learning.

- Assessment procedures and reporting

: Grange has an Assessment and Reporting Policy that includes:

- Parent- teacher and three-way interviews - first term, third term by request
- Written summative report end of Term 2 and Term 4

The school has a summative report in line with the Australian Curriculum Achievement Standards. The report is in alignment with Federal Government requirements.

Middle School classes are involved in Personal Learning Project Assessments. A comprehensive literacy audit occurs R-7 in Term 4 each year, which is collated, moderated and analysed by staff.

- Joint programs

: Grange Primary School works collaboratively as part of the Western Adelaide Shore Partnership of 2 high schools, 8 primary schools and 8 preschools.

5. **Sporting Activities**

: Grange has a strong commitment to SAPSASA sport, and is involved in various after-hours and Saturday morning competitions. Sports include Swimming, Softball, Rugby, Hockey, Tennis, Baseball, Netball, Football, Soccer, Volleyball, Lacrosse, Athletics and Cross-Country.

6. **Other Co-Curricular Activities**

- General

: Grange has a strong Performing Arts program. The performing arts is provided as a NIT subject from Foundation to Year 7. DECD Instrumental Music is offered for Students Year 3-7 during lesson time and private music lessons are accessible after school one night a week. All Year 5 students participate in Festival of Music Choir. Students from Foundation and years 3-5 perform at the local Carols by Candlelight event each year.

Grange participates in the Tournament of Minds, Wakakiri, Debating and Chess. Many of our students compete in the Australian Maths, English, Science, Computing, Writing competitions, Mayoral Make-a-Book, and regularly enter story and poetry writing competitions. The Oliphant Science competition is a very strong focus in the school each year.

- Special

: Throughout the year we participate in special days including: Curriculum Focus days, Harmony Day, Reconciliation, Multi-cultural Week, Open Nights, Games Day, Book-week, Grandparents' Day and Come Out celebrations.

7. Staff (and their welfare)

- Staff profile

: Currently fairly stable, with 3 tenured positions, 18 full time staff and 13 part time staff. 9 staff are on full time or part time contracts.

- Leadership structure

: The School Leadership Team is comprised of a Principal, three Senior Leaders and a Business Manager. Each Senior Leader has a 0.2 teaching load, supports a sub school section within the school and a whole school improvement focus in-

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The school also had a Co-ordinator Students with High Intellectual Potential (SHIP) one day a fortnight, which is shared across 4 schools within the Western Adelaide Shores Partnership.

- Staff support systems

: Staff work collaboratively in Professional Learning Teams, being released 7 half days per year in like year level and specialist teams for professional learning to collaboratively plan, design learning, develop common assessment tasks and moderate learning tasks. PLT teams consist of Foundation, Year 1/2, Year 3/4, Year 5, Year 6/7 and Specialist staff. Teachers also work in sectional teams of Foundation – Year 2, Year 3-5, Year 6-7 and Specialist. Leadership staff are responsible for the line management of particular teams.

- Performance Planning

: Staff negotiate a performance and personal development plan (goal setting) with their line manager which is linked to the Site Learning Plan. Meetings include: classroom observations, formal / informal discussions, critical friend structures and protocols. Formal meetings are held each term with written feedback provided at least once a year. Staff members drive the agenda in collaboration with their Line Managers.

- Staff utilisation policies

: Staff is deployed across the R-7 school in a range of curriculum and classroom support programs including:

Coordination, LAP, Special Education, EALD.

Access to special staff

: The school accesses specialist instrumental music teachers. DECD employees provide lessons during school hours, while private providers operate after school one day a week. We also access support for students who are at risk in terms of their learning or behaviour. Support includes Guidance Officer, Speech and Hearing specialists and behaviour support personnel

8. Incentives, Support and Award Conditions for Staff

9. School Facilities

- Buildings and grounds

: Grounds are attractively landscaped. A great amount of pride is taken in the care of grounds. Buildings are mainly two-storey brick construction. We have a gymnasium and hall. There is a mix of flexible two-teacher units and single classroom facilities including a Computer Room, Resource Centre, Performing Arts and Japanese language classrooms. There is a purpose-built Out of School Hours Care facility. The BER funding provided the construction of a new gymnasium and a middle school 5 classroom block.

The school is planning for refurbishment of current classrooms and shared art areas to better provide quality STEM learning environments.

A Japanese Garden and Nature Play spaces are planned for near future grounds developments.

Cooling

: All buildings are air-conditioned.

Specialist facilities

: Technology room

Interactive white board, data projector and laptop for every classroom teacher

Five computer pods (6-8 computers in each.)

On line facilities in all classrooms

- Student facilities

Canteen

Hall and Gymnasium

Well-equipped sports sheds (R-3 and 4-7 equipment is borrowed at recess and lunch times)

All students have e-mail addresses and access to on-line computers

- Staff facilities

Grange has a large well-equipped staff room and computer work stations. All staff have on-line access and e-mail facilities

- Access for students and staff with disabilities

The two storey buildings limit access to certain areas. Ramps provide access to all ground level areas. There are access toilets, in the junior primary block, primary block, upper primary block and gymnasium.

- Access to bus transport

Bus stop in Surrey Street. Railway Station within 10 minute walking distance

10. School Operations

- Decision-making structures

: The school has a team approach to organisation and management underpinned by a network of sub-committees and a consensus decision-making policy

- Regular publications

: Fortnightly newsletter, yearly staff handbook, parent brochures and information packs, annual report and a daily on-line bulletin for staff and students

- Other communication

: There are other staffing updates and bulletins as required

- School financial position

: The school has a solid financial base

- Special funding

Grange receives funding for the Early Years Literacy initiative. The school regularly applies for and receives extra funding through grants for special innovative projects eg Mathematics, 3 D printing, E-learning, effective pedagogy.

11. Local Community

- General Characteristics

: Grange is a diverse community with a strong cohesive feel. There are high levels of support and involvement in the school from families. The community are strongly involved in and support sporting activities. There are high levels of interest in environmental, community and global issues.

- Parent and community involvement

: An informed and active Governing Council participate fully in the life of the school. The School has strong support from the local community for events including Musical Productions, Assemblies, Games Day, Concerts, Acquaintance Nights, Interviews and Fundraisers. There is a strong LAP program and high levels of parent/caregiver support in classrooms

- Feeder pre-schools

:Elizabeth O'Grady Kindergarten and West Lakes Kindergarten are our main feeder pre-schools

- Feeder to High Schools

:The majority of year 7 students transition to Henley High School or Seaton High School, with a percentage going to private schools.

- Commercial/industrial and shopping facilities

:Grange Primary School is located 3 kms from West Lakes Shopping Centre and Target, Fulham

- Other local facilities

:Charles Sturt Historical Home is situated next door to the school. Staff and students may access the grounds. Kirkaldy Park, the surrounding Sturt Creek and the beach are within walking distance and often used for neighbourhood walks

- Local Government body

:Charles Sturt Council. The School enjoys a close relationship with the Council

12. Further Comments

:Grange Primary School is a large metropolitan Foundation-7 school. It is aimed to commence each year with approximately 720 students. Demand for enrolment at Grange is extremely high, particularly from residents outside our zone. There is also a high demand for the use of before and after school and vacation care programs.

The School community has high expectations of the school with regard to:

- clear and honest communication with parents
- coherent and collaborative leadership
- parents' role in their child's education and the valuing of parent's participation
- student participation and the achievement of success
- the participation of students in performing Arts, sporting activities, and learning technologies
- maintenance of facilities and upgrading of resources
- students developing skills to become successful, powerful and positive citizens of their local and global communities.