

OUTCOMES OF EXTERNAL SCHOOL REVIEW 2016

At Grange Primary School, effective leadership provides strategic direction, planning and targeted intervention, and teachers are provided with and use structured time for ongoing collaborative professional learning.

The Principal will work with the Education Director to implement the following Directions:

1. Provide targeted teaching that meets the needs of every learner, by building teacher capacity to use data diagnostically to design differentiated learning opportunities.
2. Broaden educational leadership across the school through a coherent and unified approach to leading effective curriculum and pedagogical development.
3. Enable student ownership of learning and intellectual challenge through collective inquiry into authentic engagement to inform pedagogical practice.

Based on the school's current performance, Grange Primary School will be externally reviewed again in 2020.



Tony Lunniss
DIRECTOR
REVIEW, IMPROVEMENT AND
ACCOUNTABILITY



Jayne Johnston
CHIEF EDUCATION OFFICER

The school will provide an implementation plan to the Education Director and community within three months of receipt of this report. Progress towards implementing the plan will be reported in the school's Annual Report.



Grant Small
PRINCIPAL
GRANGE PRIMARY SCHOOL



Debbie Moore
Governing Council Chairperson