

Beginning School: Transition from preschool to Grange Primary School

Beginning school is an important time for you and your child. You will probably have already visited the school and enrolled your child at an earlier time. You will have talked with your child about school and maybe even spent some time in the school playground.

Preschools and schools work together to help prepare children for school by:
*talking with children about what school means
*visiting the school with children
*by helping children develop relationships with school-based staff through special events, reciprocal visits, teaming with a buddy class, and teacher visits.

To support children's continuity of learning, teachers in preschool and school meet regularly to share information about curriculum and programs.

Visits to the school

Prior to starting school, children and parents/carers are invited to visit the school as part of a transition program. This usually happens in the term before entry to school. A letter will be sent from

the school inviting you and your child to participate in school visits.

Opportunities will be provided for children to:

- ◆ Visit the school for increasing lengths of time over a number of weeks
- ◆ Walk around the school and become familiar with where things are eg the playground, toilets, canteen, resource centre
- ◆ Spend time in the yard and the classroom
- ◆ Develop relationships with school staff and other children

Parents and carers

The transition program also provides an opportunity for parents/carers to

- ◆ Meet with school staff
- ◆ Share information about your child with the school
- ◆ Tour the school
- ◆ Find out more about the school:
 - Curriculum
 - School priorities
 - Special programs
 - How the school operates
 - Expectations
 - Ways of becoming involved
 - Dress code
 - Fees

Sharing information

To help the school learn about your child, it is important that information is shared. With your permission a copy of the

preschool summative report, about your child's development and learning, will be forwarded to the school prior to entry to school. To make the transition process as smooth as possible you are encouraged to discuss your child's entry with the principal.

Children with additional needs

All children have different needs to be considered when starting school. Some children have needs which may relate specifically to a disability, behaviour, developmental delay, giftedness, family circumstances, culture or language.

For children with specific needs it is important that the transition process caters. Parents are to inform the school prior to transition visits. For some children with complex needs, a formal process is required and will be initiated by the preschool director.

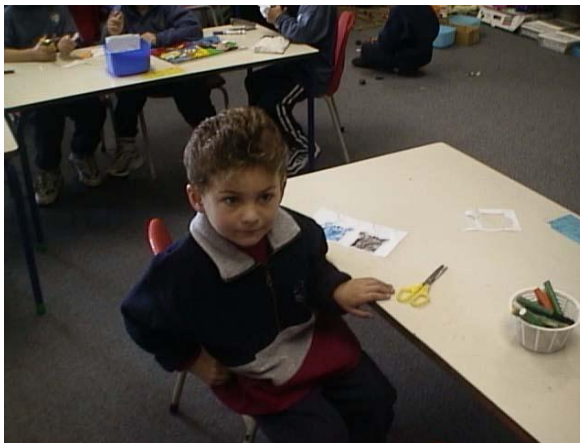
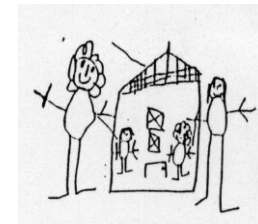
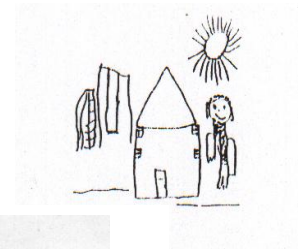
If you need more information

Our transition program aims to provide a positive learning experience for you and your child. If you have any questions, please do not hesitate to contact your preschool director or school principal.

West Lakes Kindergarten
Elizabeth O'Grady Kindergarten
Grange Schools

Beginning School

Where possible the students will visit the classroom where they will be placed. However, sometimes due to staffing or school issues changes to this may occur.



**At
Grange Primary
School**