



GRANGE PRIMARY SCHOOL

HOMEWORK POLICY

Reasons for setting homework:

- To develop study habits and routines.
- To encourage independence, responsibility, organisational and time management skills.
- To support regular communication between home and school.
- To foster interaction between parent and child in the learning process.
- To give parents insight into their child's learning.
- To reinforce school work by practising skills e.g. reading, spelling, tables etc.
- To encourage the use of a variety of resources available outside the school environment e.g. local libraries, interviews and surveys.



Early Years (R - 2)	Primary Years (3-5)	Middle Years (6-7)
5 – 15 minutes on a maximum of 4 nights per week and including activities such as:	30 – 40 minutes on a maximum of 4 nights per week and including activities such as:	30 – 60 minutes on a maximum of 4 nights per week and including activities such as:
<ul style="list-style-type: none"> • Daily reading 	<ul style="list-style-type: none"> • Maths 	<ul style="list-style-type: none"> • Maths
<ul style="list-style-type: none"> • Spelling Lists 	<ul style="list-style-type: none"> • Spelling 	<ul style="list-style-type: none"> • English
<ul style="list-style-type: none"> • Sight words 	<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Research
<ul style="list-style-type: none"> • Research 	<ul style="list-style-type: none"> • Research 	<ul style="list-style-type: none"> • Project Work

**At times students will be asked to complete class work at home
Students are encouraged to read on a daily basis**

RESPONSIBILITIES

Students:

- To write homework in diary
- To establish a routine of homework and rest/relaxation
- To take home necessary equipment and books
- To return homework to appropriate teachers by deadlines
- To accept consequences for homework not completed

Teachers:

- To program time for completing diaries
- To be clear with explanations and expectations
- To provide homework which is relevant, purposeful and meets time allocations
- To mark and return homework promptly
- To communicate with parents and students if expectations aren't being met

Parents:

- To show interest in their child's learning by checking diaries, work and talking with them
- To supervise and assist students in completing tasks - not to do the work for the student
- To provide time and resources for students to do their best
- To communicate with staff if there are any problems/issues.

What parents can do to help...

The following conditions can support the development of good homework practices:

- **Structure/Routines** - a balance between family, school and extra-curricular commitments.
- **Time/Place** - ensure adequate time is allocated to complete set tasks and that children have a suitable working area and equipment
- **Noise level** - aim for minimum distractions from radios, televisions etc.
- **Parent support** - provide assistance and encouragement
- **Communication** - maintain close communication between home and school via diaries/notes/phone calls or interviews and surveys.

NOTE:-

It is important that children should not work longer than the maximum time if frustrated or tired. In such cases, parents should write a note of explanation in their child's diary.

Children may choose to work for longer periods providing they are enjoying the homework activity.

It is important for children to be involved in some activities other than homework after school.