

Grange Primary School - BEHAVIOUR MANAGEMENT PROCEDURES - 2021



The purpose of the GPS Behaviour Management Procedure is to manage student behaviour and create a safe, orderly, productive and successful learning community. The policy is based on the following shared principles:

- GPS operates within the context of the wider society and has a responsibility to prepare young people for successful participation in society.
- All individuals and groups within society should be treated with respect at all times.
- Individuals choose their own behaviour to meet their needs, although some circumstances may limit the ability to make the best choices.
- Families, society, peers, staff and other significant adults influence the behavioural development of young people.
- Behaviour has consequences which increase or reduce immediate and future choices.
- Individuals must accept responsibility for their own behaviour according to their developmental ability.

Classroom: The steps to be used with inappropriate classroom behaviour are as follows:

1. **Reminder:** about the acceptable code of behaviour that is not being followed.
2. **Class Time Out:** Student sent to a supervised sit out area within or near the classroom for reflection on their choice of behaviour.
3. **Out of class time:** For a set time to complete required work and to reflect on their behaviour.
4. **Admin Time Out:** Student is counselled by leadership, complete required work and parents notified through phone call or other form of communication by Leadership.
5. **Take Home/Suspension (Internal/External):** Meeting with Parent, Class Teacher and Leadership to determine future action such as internal suspension or suspension from school for a determined period of time. On return to school the student will be required to complete a re-entry contract before joining their class.

Parents will be notified when students consistently choose to break classroom rules or their behaviour is threatening the safety of themselves or others.

Leadership will provide support for teachers, students and parents during these processes.

All staff need to be familiar with the GPS Behaviour Management Procedure. The policy indicates Code of Conduct of students and responsibilities of various personnel.

The behaviour flow chart is used **with teacher discretion** and the appropriate proformas are used when necessary. The arrows directed up indicate that successful changes to behaviour are recognised and supported within the flow chart. Please note: students may go straight to level 2 or 3 dependent on behaviour.

LEVEL 1 Behaviours

- Off task; arguing with or being rude to the teacher; low level pushing/ shoving or grabbing; work refusal
- Friendship, arguing or teasing issues
- Throwing objects

Reminder

Class Time Out

LEVEL 1 Strategies

- **Positive Reinforcement** of those displaying positive behaviour.
- **Tactical ignoring** of the misbehaviour.
- **Verbal reminders** 'what's the rule about ... our value about...?'
- **Quiet discussion** about reasoning behind the behaviour and encourage a change in behaviour.

LEVEL 2 Behaviours

- Continual off task, arguing with teacher, deliberate pushing/ shoving/ grabbing, consistent work refusal
- Disruptive arguing, continual teasing or harassment issues
- Swearing or verbal abuse at students, staff or teachers

Out of Class Time

Admin Time Out

LEVEL 2 Strategies

- Sit & think about behaviour and work in another class.
- Loss of play time/ restricted play for discussion with teacher.
- Behaviour observation session with leadership
- Diary note or parent phone call
- Recording of incident in Teacher diary/ notebook
- Student Exit with completed orange exit slip to leadership
- 3 exits in a 10 week period results in internal/external suspension.

LEVEL 3 Behaviours

- Continual and persistent behaviours of Level 1 and 2
- Physical violence
- Leaving class area without permission
- Continual and /or planned harassment or bullying
- Deliberate throwing of dangerous items at or towards someone.

Take Home / Suspension

LEVEL 3 Strategies

- Internal/ External Suspension followed by re-entry meeting of student, parent/ & leadership member.
- Refer to district support staff.