



GRANGE PRIMARY SCHOOL

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Anti Bullying Policy

Last Reviewed: 2024

PREVENTION AND INTERVENTION STRATEGIES

Prevention strategies include:

- Using the curriculum to teach students about respectful relationships, civics and citizenship. This includes the Keeping Safe: Child Protection Curriculum.
- Developing programs to help students participate and have a say in their learning.
- Teaching students about violence prevention, conflict resolution, anger management and problem solving and developing policies which promote student safety.
- Teaching for and about diversity and tolerance.
- Providing professional learning for staff in collaboration with local agencies. Play is the way games and language. Values education.
- Specific social skills programs such as "What's the Buzz".

Intervention strategies include:

- Counselling students who have been bullied.
- Talking with parents or caregivers about the situation.
- Putting consequences in place for those who bully others.
- Teaching students not to be bystanders, to get involved and seek an adult to intervene if needed.
- Ensuring all staff know how to address bullying effectively and respectfully.
- The School Leaders to conduct regular bully audits.

Post-intervention strategies include:

- Monitoring the situation between the students to ensure their safety and wellbeing are maintained.
- Talking with parents or caregivers about ongoing strategies.
- Reviewing our yard duty procedures to make sure they are effective.
- Dealing with hotspots in the yard.
- Reviewing and evaluating behaviour codes and policies.

YOU BELIEVE YOUR CHILD IS BEING BULLIED

- Listen calmly to your child.
- Discourage any planned retaliation, either physical or verbal.
- Let your child know that telling about the bullying or harassment is the right thing to do.
- If necessary, assist your child in discussing the problem with a teacher or member of the school leadership team.

Encourage positive strategies such as:

- Using a strong, confident voice.
- Staying away from the place where the bullying is occurring.
- Don't react; just walk away.
- Don't show that you are scared, even though you might be.
- Tell the bully "It hasn't affected me" and walk away confidently.

DOCUMENTED PROCESSES: EMS recording, Office Time Out Form, Leadership chat with students, Advice to parents

VALUABLE RESOURCES:

- www.bullyingnoway.com.au
- DECD Parent Help Line: 1800 222 696
- Kids Help Line: 1800 551 800
- Child and Youth Health Parent Help Line: 1300 364 100
- www.kidshelp.com.au - www.parenting.sa.gov.au

ZERO TOLERANCE FOR INAPPROPRIATE LANGUAGE

Swearing or other inappropriate language is often a way of using language to put others down, have power over them, make them feel inferior or exclude them. It can be offensive, is unnecessary, and is not socially acceptable in a school setting. It often creates or escalates conflict. Grange Primary School is a work place and a place of learning in which respect is a stated value. In a safe, supportive learning environment inappropriate language including swearing, profanity and racial taunts is unacceptable.

The following consequences will apply to those who choose to use offensive language :

- Swearing or other offensive language in class - First time - Class plan to be signed by parents and returned to school Any further incidents – Sent to office School Plan
- Swearing or other offensive language in yard - Automatic time out – referred to Leadership
- Swearing at another student - Referred to Leadership - Parents contacted – may be sent home
- Swearing at staff member - Suspension A diagnosed medical condition may mean consequences differ from some students.